



Independent

THINKING Lifelong Learning Curves

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EXPLORING THE POST-SCHOOL TERRAIN: A PARTNERSHIP BETWEEN INDEPENDENT MEDIA AND THE DEPARTMENT OF HIGHER EDUCATION AND TRAINING

CRAFTING SKILLS EXPANSION:
In the past financial year the NSF has made a tremendous contribution towards the implementation of the Turnaround Strategy for the Technical and Vocational Education and Training (TVET) college system.



Communities are benefiting through skills programmes and learnership opportunities during construction of NSF-funded infrastructure projects.

THE National Skills Fund (NSF) contributes significantly to the capacity of the Post-school Education and Training (PSET) system, towards college capacity building and lecturer development, upgrading, refurbishing and construction of new infrastructure.

The NSF continues to focus on broader PSET priorities by funding university infrastructure that supports critical and scarce skills development.

In 2015, two universities started utilising infrastructure that supports scarce and critical skills: the University of Pretoria effectively doubled its capacity to produce doctors and veterinary scientists and the University of Johannesburg completed a brand-new centre for priority skills in engineering, most needed for planned government infrastructure

SPECIAL FOCUS: NATIONAL SKILLS FUND

NATIONAL SKILLS FUND

boosts post-school capacity

development.

The University of Pretoria opened newly built facilities with technologically advanced lecture halls, an administrative complex, a 300-bed student residence and state-of-the-art skills laboratories in the schools of medicine and veterinary sciences.

The Cape Peninsula University of Technology (CPUT) is the host of the new South African Renewable Energy Technology Centre (SARETEC), funded by the

NSF.

SARETEC is gearing itself to develop green skills in the energy sector as a way of addressing the shortage of skills that are necessary to unleash progress towards a shift to "Green Economy" solutions.

In the past financial year the NSF has made a tremendous contribution towards the implementation of the Turnaround Strategy for the Technical and Vocational Education and Training (TVET) college system.

The TVET Turnaround

Strategy seeks to improve capacity and infrastructure development within the TVET college system to make it more responsive to the needs of the students and the South African economy.

Systematic improvement is expected to contribute to increased enrolments at TVET colleges as they claim their rightful place in the education and training space as institutions of choice for the youth, unemployed and the employed seeking to improve their knowledge and skills.

In anticipation of increased enrolments at TVET colleges, the DHET, through the NSF, has ring-fenced funding for the building of 12 new campuses and the refurbishment of 2 campuses.

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NSF funding of infrastructure for the post-school sector supports broader government national infrastructure plan objectives and has a multiplier effect on economic opportunities for the local and regional communities.

Successful building of a developmental state, capable of responding to the ever-changing needs of society, rests in the country's ability to establish and maintain a strong, widely accessible quality public education and training system.

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